



**NAAC CRITERION –II
(TEACHING LEARNING AND EVALUATION)**

**in association with
Quality Improvement Cell (QIC)
REPORT ON TRAINING SESSION**

ON

“Outcome Based Education”

Date: 29th August 2024,

Time: 4:00 pm to 5:00 pm

Venue: Conference Hall

The Quality Improvement Cell (QIC) of Symbiosis Law School, Nagpur organized a training session on "**Outcome Based Education**" **August 29, 2024**, in the Conference Hall at Symbiosis Law School, Nagpur. The session was conducted by Dr. Sachin Tripathi, Faculty In-charge and NAAC Criterion II (Teaching, Learning, and Evaluation). The training focused on understanding the philosophy of "Outcome Based Education," with special emphasis on formulating and designing the Course Outcomes, its attainment and mapping the same with the Program Outcome. The session was attended by 21 faculty members, reflecting active participation and engagement in enhancing teaching and evaluation strategies.

The session began with a brief discussion on the current pattern of teaching, learning and evaluation processes which proceeded further with the discussion on the importance of Outcome Based Education (OBE) and how its implementation at various stages to effectively assess outcomes at different levels of education. Dr. Tripathi also elaborated on Graduate Attributes, which represent the qualities, skills, and understandings that a university expects its students to develop during throughout their process of learning.

A detailed discussion on Course Outcomes (COs) followed, focusing on how to frame them at various stages using action words and learning statements. Dr. Tripathi explained the use of Bloom's Taxonomy and its associated verbs, emphasizing the significance of action verbs in the formulation of COs. He outlined which verbs should be included and which should be avoided, providing participants with practical guidance on framing the COs of their respective courses. This approach helped faculty members gain a deeper understanding of how to create effective and measurable outcomes for their courses, aligning with the principles of OBE.

Objectives:

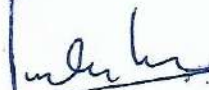
- To teach the importance of Outcome based education.
- To help faculties understand how to define the outcomes at different levels.
- To teach how to frame questions at different levels and define Rubrics that can help with the assessment.
- To help faculties understand how to measure the achievement of different outcomes and objectives.

Outcomes:

- Faculty will be able to frame and design their own course Outcomes.
- Faculties will be able to frame questions keeping Course outcomes in mind and in the format required by OBE.
- The faculties will be able to do the assessment based on the expected outcome and the rubrics defined.
- The faculties will be able to measure the attainment of the Course Outcome at different levels.

Some Glimpses:




Director
Symbiosis Law School,
Nagpur

